

GEOG 402 Spring 2019 – Regional Geography of the Non-Western World

TR 9:40-11:00, 205 Hamilton Smith

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Course Description

This course examines the major non-Western culture areas of the world — Southwest Asia and North Africa, Sub-Saharan Africa, South Asia, East Asia, and Southeast Asia — and the unique integration of human and physical phenomena that produces the distinctive character of these areas. In addition, the course serves as an introduction to the discipline of geography, with its unique spatial perspective.

In Curriculum

The course fulfills the following university requirements: DISCOVERY World Cultures and GEN ED Foreign Culture (GRP 5).

Learning Objectives

- Identify key mountains, rivers, seas, countries, and cities on the map;
- Classify geographical concepts including climate, landform, population, ethnicity, language, religion, and economy;
- Explain the global consequences of colonialism and industrialization;
- Analyze contemporary international issues using class concepts.

Required Texts

Marston, Sallie, Paul Knox, Diana Liverman, Vincent Del Casino, and Paul Robbins. 2013. *World Regions in Global Context: Peoples, Places, and Environments*. 5 edition. Boston: Prentice Hall.

OR

Custom textbook titled “GEOG 402 Regional Geography of the Non-Western World, University of New Hampshire”, available at UNH and Durham bookstores.

NOTE: Older editions are NOT acceptable. Custom textbook covers only the non-western regions and so halves the original price of the Marston book. You may want to check the price difference between a used full version and a new custom version in different places.

Course Format

Due to the large size, the course is primarily based on lectures. Please expect limited in-class discussions and multiple-choice questions for tests. Due to the nature of the class, please also be prepared to memorize a certain amount of facts. This is what we call “geographic literacy”.

My Courses

UNH is pleased to offer a new teaching and learning experience for selected courses. You are enrolled in a course that will be using myCourses (Canvas) this semester. GEOG 402 will be available in myCourses. Other courses you are taking might be available in Blackboard or myCourses. We thank you for your patience in using multiple systems as we transition fully from Blackboard to myCourses during this academic year. To access myCourses please navigate to: mycourses.unh.edu and login using your

enterprise credentials (same user ID/password as Blackboard). After opening your course click on the 'Modules' menu item and you will see a Module called Welcome to MyCourses that has a number of videos and text documents to help navigate the system as well as details on how you can get technical support and assistance with using myCourses 24/7.

Requirements

Three parts contribute to the final grade of the course: participation, three quizzes, and three exams. Overall rationale of the course is to closely monitor the learning progress and make sure that every student gets enough training before being evaluated.

- **Participation and iClicker Questions:** Participation points will be given based on in-class questions, which will be posted through iClicker. Students are required to obtain, register, and use the device to answer the questions. Participation for each class is worth 2 points, and students need to participate in at least 50% of the questions to get the 2 points for each class. Questions are not graded for performance. 4 absences will be dropped.
- **Quizzes:** There will be three non-cumulative quizzes. Each quiz will cover one chapter, take 30 minutes, be worth 50 points and have only multiple choices. Lowest grade will be dropped.
- **Exams:** There will be three non-cumulative exams. Each will cover two chapters, take a full class, be worth 100 points and have only multiple choices. Lowest grade will be dropped.

Component	Percentage
Participation and iClicker Questions	10%
Quizzes (3) (Drop the lowest)	30%
Exams (3) (Drop the lowest)	60%
Total	100%

- **Final grade:** there will be *no round-ups*. All lines are hard and non-negotiable. Following is the grade scheme:

A	100 – 94	A-	<94 – 90
B+	<90 – 87	B	<87 – 84
B-	<84 – 80	C+	<80 – 77
C	<77 – 74	C-	<74 – 70
D+	<70 – 67	D	<67 – 64
D-	<64 – 61	F	<61 – 0

- **Late Work:** Every 24 hours past due will be penalized by 10% of the grade of that assignment. I understand that issues come up and you all have more than one class to work on. Should you have any problem submitting your work on time, please let me know at least *24 hours before* the deadline.
- **Class Notes:** After each lecture (not before), I will upload the slides onto myCourses. I do so because I do not want you to write down every word I say in class. Even though these notes are important for the quizzes and exams, try to be a smart notes taker. In fact, the questions I post

before each class should become your guideline for taking notes. If you miss a class, it is *your responsibility* to borrow notes from your peers.

- **Classroom Behavior:** To insure a climate of learning for all, disruptive or inappropriate behavior (repeated outbursts, disrespect for the ideas of others, etc.) may result in exclusion (removal) from this class. As a reminder, cell phone/PDA, etc. use, including text messaging, is not permitted in this class by Faculty Senate rule unless by instructor permission. Laptops and tablets are allowed to be used only for the purpose of taking notes and doing data labs. Using laptops and tablets for any other reasons will be seen as a violation of the class policy. Each time of violating the electronic devices policy will result in *1% from your final grade*.
- **Make-ups:** There will be *no make-up* for quizzes and exams unless you have a college/university approved activity, such as an athlete or band travel. If you participate in any intercollegiate team and you must travel on any class and exam dates, please notify me *before the class*. You must also have your notice signed off by your coach or other representative of your team. Otherwise, travel needs do not qualify for make-ups. Any kind of emergency including medical ones must be reported to the college. The college will inform all your professors so that you do not need to deal with each of us individually.
- **University Academic Honesty Statement:** The University does not tolerate any kind of academic dishonesty. When you are working on a writing assignment, do not cut and paste from other sources. Be sure to quote and cite any words that are not your own and be sure to attribute ideas to their original source even when paraphrasing. You may fail the class by not following the rules. If you are not sure about what constitutes academic misconduct, ask the instructor or see the university's Students Rights, Rules and Responsibilities handbook, available at <http://www.unh.edu/student/rights/>
- **Emotional and Mental Health Distress:** Your academic success in this course is very important to me. If during the semester, you find emotional or mental health issues are affecting that success, please contact the University's Counseling Center (3rd floor Smith Hall: 603-862-2090/TTY:7-1-1) which provides counseling appointments and other mental health services. You may find more information about UNH Conseling Center at <http://www.unh.edu/counseling-center/homepage>
- **Special accommodations:** The University is committed to providing students with documented disabilities equal access to all university programs and facilities. If you think you have a disability requiring accommodations, you must register with Disability Services for Students (DSS). If you have questions about the process, please contact DSS at (603) 862-2607 or disability.office@unh.edu. If you are registered with DSS, and eligible for accommodations that you would like to utilize in this course, please forward that information to me in a timely manner so that we can meet privately in my office to review those accommodations. For more information, please visit <http://www.unh.edu/disabilityservices>.

Syllabus Changes

The professor reserves the right to make changes to the syllabus, including assignment due dates and test dates, when unforeseen circumstances occur. These changes will be announced as early as possible so that students can adjust their schedules.

Course Schedule

Date	Day	Reading	Topic	Note
Jan 22	T	Introduction to the course		
Jan 24	R	Chapter 1	Geographical Concepts	
Jan 29	T			
Jan 31	R			
Feb 5	T	Chapter 2	Middles East and North Africa	Quiz #1
Feb 7	R			
Feb 12	T			
Feb 14	R			
Feb 19	T	Exam #1		
Feb 21	R	Chapter 3	Sub-Saharan Africa	
Feb 26	T			
Feb 28	R			
Mar 5	T			
Mar 7	R	Chapter 4	East Asia	Quiz #2
Mar 12	T	Spring Recess: No Class		
Mar 14	R			
Mar 19	T			
Mar 21	R			
Mar 26	T			
Mar 28	R	Exam #2		
Apr 2	T	AAG Annual Meeting: No Class		
Apr 4	R			
Apr 9	T	Chapter 5	South Asia	
Apr 11	R			
Apr 16	T			
Apr 18	R			
Apr 23	T	Chapter 6	Southeast Asia	Quiz #3
Apr 25	R			
Apr 30	T			
May 2	R	Review Session		
May 14 8:40- 10:00		Exam #3 – Final		