PSYC 401 Introduction to Psychology
4 Credits, **Online**
CRN: 30007
January Term 2020, December 27, 2019 – January 18, 2020
(Holidays: New Years Day, January 1, 2020)
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Course Description

Welcome to Introduction to Psychology. In this course we will explore the complex worlds of mind and behavior. The primary focus of this course will be on your learning about, and thinking critically about what psychologists know about people. In the science of psychology the unknown greatly exceeds the known. Thus, you will also learn that there remains much work to do when it comes to understanding and explaining how and why we do what we do. Finally, much of what makes psychology interesting is that it is relevant to our personal lives. Psychology has everything to do with what it means to be a human being. As we progress through the course, I will do my best to help students make these connections if they're not immediately apparent.

Special notes: It is very important that students understand that a) **this is not a "self-paced" course where students work in isolation without due dates for work (time zone is Eastern Standard Time).** To be successful, students will need to interact with the group and complete assignments as scheduled; b) **if a student adds this course after it has begun and has missed work, all of the missed/late work policies below apply. Since this is an intensive course, persons who choose to add late and start late should not expect to be treated differently than those who were able to begin the course on time.**

Communication

Please use "Inbox" within myCourses to communicate with me electronically. Do not use my UNH email. If you send me a message, you can expect a response within 24 hours. Know that I will make every effort to get back to you as soon as possible.

Please click the "Help" icon (on left) and/or visit the "Getting Started" module (click "Modules" menu item on left) for answers to questions about **technical assistance and student writing services.** If you are having technical problems during the UNH winter holiday and you cannot resolve your issue with the help link within myCourses, use this link: https://itsupport.unh.edu/mycourses/ to submit your support request to UNH IT. UNH IT Service Desk staff will be reviewing support requests submitted via this form twice a day. Response time should be within one business day. The regular UNH IT Service Desk hours, Monday – Friday from 7:30 am to 5:00 pm. available by calling 603-862-4242. Full support will resume on January 2.

Learning Outcomes

Specific learning objectives/outcomes are provided in each of the 13 content modules comprising this course. More generally, in this class you will learn to view and to understand your own behavior, emotional life, thinking, etc., as well as that of others, from a psychological perspective.

Course Resources

Required text: Psychology, Openstax (College)
ISBN: 1938168356
The text is available free online: https://www.openstaxcollege.org/textbooks/psychology
PLEASE NOTE: It is the learner's responsibility to have access to the required text at the start of the course.

Course Policies

Computer Problems and Saving Work: Computers are known to break down and do other unpredictable things. You are responsible to take all precautions and have contingency plans in place, just in case. Computer problems are NOT valid excuses for missed or late work. It is recommended that you, when appropriate, create and save back up files to an electronic storage device for written work you complete for this class. Saving duplicate copies of your work to an external device will ensure that a computer glitch or a glitch in cyberspace won't erase your efforts.

Feedback Wanted: I am interested in your feedback on how I can make this course better. At any time during the course, students are encouraged to send me a private message with suggestions on how I can make this a better course. Please don't wait until evaluation time because I won't see those comments until the term is over.

Extended Sickness and Personal Circumstances: Success in this highly-condensed course requires regular and consistent participation. Again, this is not a "self-paced" course. Rather, there is a "set" schedule with work due every day at specific times that may or may not perfectly fit your schedule. If you find yourself in a situation in which this is a problem (e.g., you are working at times that conflict with the course, or on vacation in a place with limited Internet access) you should contact me as soon as possible (ideally prior to starting) to discuss your ability to complete the course. **The basic structure and requirements of the course cannot be**

changed to fit individual students' particular circumstances. Whatever flexibility is possible (and there always is some) is **already built in to the course.** If necessary, you will be encouraged to meet with your advisor to discuss your options, which may include withdrawing from the course and retaking it when your circumstances have improved.

Missed/Late Work: There will be no makeups, do-overs (and so forth), for missing or late work of any kind. Rather, I will **drop your lowest module quiz score** (the grade for the final examination cannot be dropped). Scores on written work submitted late will be adjusted per the rubric for the particular assignment. I **will not accept written work submitted more than two days after the posted due date.** Posts submitted late to the Discussion Board (DB) will also impact your grade, per the scoring rubric for the DB. Once a DB is closed, it will not be reopened for posting. **I will drop your lowest module DB score.**

Course Activities and Requirements

Learners will demonstrate their learning through the following activities and assignments.

Pretests, Quizzes, and Final Exam

Ungraded Pretests: A 20-item ungraded "pretest" will accompany each module. Pretests will contain questions that pertain to module learning objectives and will be a good index of the type of questions you can expect to see in the graded quizzes. You can take pretests as many times as you want. You can also stop and resume any pretest at a later time. **Pretest scores do show up in "Grades" but do not count toward your final grade.**

Online Quizzes: You will be responsible for completing thirteen, 20-question multiple-choice graded quizzes, which will count for 20% of your grade for the course. Quizzes for all modules will open at 12:30 AM on the start day for each module and they will close at 11:59 PM on the dates provided in the course schedule below. You must complete quizzes on or before their due dates. **Once quizzes are closed they will not be reopened.** Quizzes will be timed (30 minutes, 1.5 minutes per item pace, which is the "industry standard") and will be based on the learning objectives provided for each module. As noted in some modules, "red font" objectives will not be discussed in the lecture video for that module. This means you will need to locate information pertaining to these objectives in the assigned reading. Correct and incorrect answers will be viewable after all have completed the quiz.

Online Final Exam: On the last day of the course (see course schedule for exact date) there will be an 80-question, multiple-choice **comprehensive** final examination that will be worth **20%** of your final grade. The exam will be accessible from the "Final Exam/Course Wrap Up" module that will become available on that date. It will open at 12:30 AM and close at 11:59 PM, so you'll need to take it within this time frame. It will be timed (120 minutes, 1.5 minutes per item) and will be based on the learning objectives I've provided for each module. It will be composed of a random mix of questions from each module. The best way to study for the final will be to take the pretests, review past quizzes, study the text and other materials (e.g., notes, answers to learning objectives) you've used to prepare for prior quizzes. It is your responsibility to sort out your technology prior to beginning the final. Please be sure you have reliable computer and connection.

Very important notes on taking online quizzes/exam:
- Quizzes/exam auto-score. You can review quizzes/exam after submitting them. Correct and incorrect answers will be viewable after all have completed the quiz. To review your quiz/exam later, **click on your quiz in "Grades."** Should you want more detailed feedback, please contact me.
- For an online quiz/exam to be completed successfully, you must do your part. This means sorting out any technical issues prior to attempting any quiz and following instructions. Be sure to view the "Taking Online Quizzes and Tests" tutorial (under "Tutorials" menu item). If you do not adhere to these guidelines you will almost certainly run into trouble.
- If you run into a problem while taking a quiz or exam, 1) send me a message, 2) tell me your situation, and 3) I *may* reset the quiz/exam, depending on the circumstances. *I very likely will not reset if you have not done your part to ensure success (i.e., making sure your technology is in good order and that you had a good Internet connection prior to launching the quiz or exam.* Keep in mind that I may not be able to get back to you right away (I need a 24-hour window for communications). Also, when a quiz/exam is reset, *you will receive a different test* since questions are generated randomly from a large pool of items. This means you will not be able to start where you left off on the first attempt.
- Students will be allowed a maximum of two resets for this course: **one for quizzes and one the final exam.**
- If you re-attempt a quiz/exam, it's the score on the **second attempt that will count** (not the higher of the two attempts).
- To avoid issues, please follow best practices and sort out issues in advance re-taking online quizzes/exam!
- **Please (please) do not expect or request any exceptions or any special treatment. Since this is an online course, the expectation is that your technology will be in good order, including your Internet connection.**

Other very important things to consider:
- Prior to taking any quiz or the final exam, please review "Taking Online Quizzes and Tests," tutorial which is a tutorial I created. It is located in the "Getting Started" module.
- You are expected to work independently on quizzes/exam.
- While they are still open, please do not discuss quizzes or the final exam.
- All quizzes and the final exam are open book, open notes.
- Quizzes and the final exam must be completed the first time you access or open the test by clicking on the link.
- You cannot save questions and close out and return to quizzes/exam, so set aside time needed to complete them in one instance.

- Clicking on other pages while you have the quiz/exam open will result in an incomplete, therefore do not click around while you have the test open.
- Your answers will save as you move through the quiz/exam. Submit the quiz/exam when you have responded to all the questions.
- You will have access to the quizzes from 12:30 AM the day a module opens until the specified close dates (in course schedule below). The quizzes will not be available to take after their close dates.
- In some cases, a graded quiz/exam may be reset by me. If so, the score for the second ("latest") attempt will be the one that counts. This is primarily to support students who experience technical or other issues during a first attempt. Since quiz/exam questions will be generated at random from a large pool of test items, the second quiz/exam will not be the same as the first. No more than two resets **for this course** are possible (one for a quiz, one for final exam. Please be sure your technology is in good order as there will be no exceptions.
- Missed quizzes/exam cannot be made up. However, I will drop your lowest module quiz score.

Quiz/Exam Rubric: Each of the 20 questions in quizzes will be worth one point. Thus, each quiz is worth 20 points. The final will contain 80 questions worth a total of 80 points. You will be able to see your score under the "Grades" menu item.

Written Work
Critical Thinking Exercises: Students will select and complete two **Critical Thinking Exercises** of their choosing that will be worth **15% (7.5% per assignment)** of their final grade. Please refer to the **Critical Thinking Exercises tutorial** found in the "Getting Started" module for specific assignment details.
Watch and Respond: Students will complete two **Watch and Respond** writing assignments that will be worth **20% (10% per assignment)** of their final grade. Please refer to the **Watch and Respond Activities tutorial** found in the "Getting Started" module for specific assignment details.
- **Special note on writing assignments**: If you need help with any aspect of your writing, please contact me and/or visit the UNH Writing Center. Contact them at: (603) 862-3272 or by email *writing.center@unh.edu*.
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Discussion Board Participation (DB)
DB Participation: Active participation is crucial to the successful completion of an online course. Active participation is evidenced by involvement in each module's discussion board sessions, providing thoughtful posts, feedback to your peers, responding to questions I post directed at you or the group, and posting to the discussion board on time. You will receive a score for each DB. However, I will not provide an evaluation of DB participation at the close of each module. This would amount to micromanagement, which can squash the life out of the DB and is not my style. Rather, evaluative feedback and a grade for completed modules will be provided on the day following the close of modules 2, 4, 6, 8, 10, and 13. This will be sufficient timing of feedback for most who want to seek advice from me and to take corrective action, if needed. This will be worth 25% of your overall grade for the course. ***Please do not post questions you have about course content or the course in general, quizzes, etc., to the discussion board. Rather, ask me questions using "inbox."*** Please refer to the **Discussion Board Participation** tutorial for specific assignment details.

Grading Percentages

Activity	% of Final Grade
Quizzes (13 quizzes total)	20%
Final Exam	20%
Critical Thinking Exercises (2)	15%
Watch and Respond Papers (2)	20%
Discussion Board Participation	25%
Total	**100%**

eUNH Grading Scale: Grades in this class will follow the scale below, where A/4.0 is awarded for excellent work and F/0.0 is awarded for failure/ no credit.

Grade	Percent	Grade Points	Level of Achievement
A	94-100	4.0	Excellent
A⁻	90-93	3.67	
B⁺	87-89	3.33	Good
B	84-86	3.0	
B⁻	80-83	2.67	

C⁺	77-79	2.33	
C	74-76	2.0	Acceptable
C⁻	70-73	1.67	
D⁺	67-69	1.33	
D	64-66	1.00	Poor
D⁻	60-63	0.67	
F	**=59**	**0**	**Failure, no credit**

Course Schedule & Topics

This course consists of 13 modules, which are outlined in detail below. **Since this is an accelerated course, most modules will be one day in length.** I've given some more time at the start of the course for modules 1 & 2 so that we can get "up to speed." Thereafter, the pace will increase considerably. Consider the information below as a guide to the flow of work for this course. Complete details of assignments are available in the course modules as they become available to you to complete. Please note: The dates 12/30-1/1, 1/5 and 1/12 are "breather" days that you can use to catch your breath, study, catch up on quizzes, complete written work, catch up (or get ahead) on the reading, and/or to arrange a real-time conference with me should you want or need one. Also, please note that this schedule is subject to change should it be necessary for the betterment of the course.

Module	Assignments/Activities
Module 1 December 27-28	**Topic:** What Is Psychology? **Activities:** • Read Chapter 1 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 12/27 • Post replies to at least two other posts by midnight 12/28 • Complete the Pretest and Quiz by midnight 12/29
Module 2 Jan 2 -3	**Topic:** Psychological Research **Activities:** • Read Chapter 2 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/2 • Post replies to at least two other posts by midnight 1/3 • Complete the Pretest and Quiz by midnight 1/5
Module 3 January 4	**Topic:** The Biological Bases of Behavior **Activities:** • Read Chapter 3 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/4 • Post replies to at least two other posts by midnight 1/4 • Complete the Pretest and Quiz by midnight 1/5
Module 4 January 6	**Topic:** Sensation & Perception **Activities:** • Read Chapter 5 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/6 • Post replies to at least two other posts by midnight 1/6 • Complete the Pretest and Quiz by midnight 1/12
Module 5 January 7	**Topic:** Consciousness **Activities:** • Read Chapter 4 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/7 • Post replies to at least two other posts by midnight 1/7 • Complete the Pretest and Quiz by midnight 1/12

Module 6 January 8	**Topic:** Learning **Activities:** • Read Chapter 6 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/8 • Post replies to at least two other posts by midnight 1/8 • Complete the Pretest and Quiz by midnight 1/12
Module 7 January 9	**Topic:** Memory **Activities:** • Read Chapter 8 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/9 • Post replies to at least two other posts by midnight 1/9 • Complete the Pretest and Quiz by midnight 1/12 •
Module 8 January 10	**Topic:** Thinking & Intelligence **Activities:** • Read Chapter 7 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/10 • Post replies to at least two other posts by midnight 1/10 • Complete the Pretest and Quiz by midnight 1/12
Module 9 January 11	**Topic:** Development **Activities:** • Read Chapter 9 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/11 • Post replies to at least two other posts by midnight 1/11 • Complete the Pretest and Quiz by midnight 1/12 • **Written work:** Submit Critical Thinking Exercise #1 and Watch and Respond Activity #1 by midnight, 1/12
Module 10 January 13	**Topic:** Personality **Activities:** • Read Chapter 11 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/13 • Post replies to at least two other posts by midnight 1/13 • Complete the Pretest and Quiz by midnight 1/17 (Friday)
Module 11 January 14	**Topic:** Social Psychology **Activities:** • Read Chapter 12 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/14 • Post replies to at least two other posts by midnight 1/14 • Complete the Pretest and Quiz by midnight 1/17 (Friday)
Module 12 January 15	**Topic:** Psychological Disorders **Activities:** • Read Chapter 15 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/15 • Post replies to at least two other posts by midnight 1/15 • Complete the Pretest and Quiz by midnight 1/17 (Friday)

Module 13 January 16	**Topic:** Psychotherapy **Activities:** • Read Chapter 16 • View video lectures and visit any supplementary websites • Post your "initial post" to the discussion board by noon 1/16 • Post replies to at least two other posts by midnight 1/16 • Complete the Pretest and Quiz by midnight 1/17 (Friday)
January 17	**Activities:** • Complete the Pretest and Quizzes for modules 11-13 by midnight 1/17 • **Written work:** Submit Critical Thinking Exercise #2 and Watch and Respond Activity #2 by midnight, 1/17 • Review the "How Your Final Grade Is Computed" document • Prepare for the final examination • Complete course evaluation
Final Exam January 18	**Activities:** • Complete the final exam by midnight 1/18 • Be sure to complete course evaluation • Turn off your computer and have a great weekend!

Note: The schedule above may change at the instructor's discretion.

Technical Assistance/ Academic Resources and Information Services

Please click the "Help" icon (on left) and/or visit the "Getting Started" module (click "Modules" menu item on left) for answers to questions about technical assistance and student writing services.

Accessibility Services

eUNH will provide qualified individuals with documented disabilities the same educational opportunities available to persons without them. When an individual's documented disability creates a barrier to educational opportunities, eUNH will attempt reasonable accommodation to remove the barrier. Students with documented disabilities who will need support must register with Student Accessibility Services (SAS). Contact SAS at (603) 862-2607 or *SAS.office@unh.edu*.

Academic Honesty

An academic community is based on honesty and integrity. Plagiarism, cheating, or other forms of academic dishonesty are not acceptable at eUNH. Faculty and students have a joint responsibility to ensure the integrity of learning. All work that you submit must be your own except in those instances when your instructor gives specific permission to collaborate. When quoting, summarizing or explaining ideas that are based on another's work, whether in print or online, make sure to cite references appropriately. Plagiarism is using another's words. For the eUNH complete academic honesty policy, see the current college catalog.

Conduct in the Online Classroom

Membership in society implies minimal norms for civil behavior towards one another. It is eUNH's expectation that all members of our community treat faculty, staff, and fellow learners with respect. Learners need to be knowledgeable of and comply with college policies. Each individual is accountable for his/her actions and for the consequences of any behavior that is inconsistent with these values and expectations.