

## Adventures in Archaeology: Broken Pots & Buried Cities ANTH 412.1ON – Online Course

Jan-Term Session: Dec. 27, 2017–Jan. 19, 2018

**Instructor:** Dr. Marieka Brouwer Burg

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**Instructor Correspondence:** My email office hours are *Tuesday-Thursday, 10:00–11:00am*. During these hours, you can expect a prompt response to emails. If you need a more interactive discussion session, please email me to set up a video or in-person conversation.

### GETTING STARTED

**Methods of Instruction:** This course will be taught exclusively online through Canvas/myCourses, with no scheduled classroom or online meetings. Weekly readings, activities, and films will be assigned and discussion posts, activity posts, and exams will be used to assess student learning. I will post all updates under “**Announcements**” and will always send a duplicate to your UNH email account. Check this account daily. Students will be able to access course materials 24 hours a day and each week’s material will be available a week before the due date for those of you who want to get a head start.

**To Buy! *Images of the Past* by T. Douglas Price, 7<sup>th</sup> edition.** This is the primary textbook we will be using for the class. The most recent edition is the 7<sup>th</sup>, but you could also use the 6<sup>th</sup> or 5<sup>th</sup> version as well – these will also be cheaper. Readings from this book will be referred to as “**Price**.” Note, if you purchase an older version, there may be some discrepancies in page numbers. Students are responsible for determining congruency between versions.

**Computing Requirements:** As this is an online course, and you will be doing all your learning via computer, you are required to have -- or have access to -- a working computer with updated operating software as well as updated versions of Adobe Reader, Flash, and Java. Java will be particularly important if you want to live chat during office hours. Please make sure you can access your UNH email account and check it daily. You will also need a reliable internet connection (see Student Contract).

**HELP!! I’m Experiencing Technical Problems with Canvas/myCourses.** For general questions, see this help page: [Getting Started using myCourses for Students](#). For assistance with technical Canvas issues, please visit: [myCourses Technical Support for Students](#).

### COURSE DESCRIPTION

**Description:** As a sub-discipline of Anthropology, archaeology focuses on studying past human beings, their physical bodies, their technology and material culture, the way they organized themselves, and what they believed. In short, we will study the *culture* of past people. At the end of this course, you will understand how to unlock the secrets of cultures long gone through dirt, bones, and stones found in the archaeological record. We will begin with an overview of archaeological theories and methods, and then embark on a tour through time and over space of some of the great discoveries in the archaeology.

**Objectives:** This course will test your ability to think critically and comparatively, by linking the past and present, and by linking static patterns found in the ground to current human behaviors. Additionally, you will practice and improve your writing skills and gain a comprehensive understanding of how we can learn from our past. You will learn about a wide variety of scientific techniques and methods currently used in many fields, including radiocarbon dating, remote sensing, forensics, and GIS (Geographic Information Systems). Finally, you will discover many different cultures, both living and extinct. By the end of this course, students will be able to:

- Comprehend basic archaeological terminology
- Compare different archaeological theories, methods, and techniques
- Understand how we apply these methods and techniques to elucidate past human behavior
- Understand the ethical components of archaeology
- Understand our role in preserving and conserving the past

<b>GRADING</b>
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**Course Grading System:**

A 93-100	B- 80-82	D+ 67-69
A- 90-92	C+ 77-79	D 63-66
B+ 87-89	C 73-76	D- 60-62
B 83-86	C- 70-72	F Below 60

**Course Requirements:**

1. <b>Discussion Board Posts</b>	25%	(7 posts/course @ 3.5%)
2. <b>Activity Posts</b>	35%	(7 posts/course @ 5%)
3. <b>Exam 1</b>	20%	(due Saturday, 1/6 by 11:59pm)
4. <b>Exam 2</b>	20%	(due Friday, 1/19 by 11:59pm)
<b>Total</b>	<b>100%</b>	

**Discussion Board Posts (25%):** There will be seven (7) required discussion board conversations. These posts will take the place of class discussions, and are due by 11:59pm on the listed due date. The questions are intended to get you thinking more deeply about the concepts presented in the readings, lectures, and films. Please remember that although we are not in a classroom together, it is important to be respectful of your peers’ responses. Prompts will be listed in the **Modules** folder on myCourses.

Each post should address the questions posed for that day. In addition, I will be looking for the following:

- **Specific references to the readings, lectures, or films.** Please provide citations if you use direct quotes.
- **A question or observation related to another classmate’s posts.** Read through what others have said and be sure to make at least one comment on other students’ posts.
- **An additional question that the readings, lectures, or films raised for you.** These questions are often good jumping off points for your classmates to use in their posts.

Posts will be graded as follows:

Grade	Discussion Board Grading Criteria
A	Thoughtful and reflective comments that encourage others to respond and that makes multiple and specific references to the course content (e.g., quotes and/or examples from films, readings and online lectures). One or more in-depth questions posed to classmates. At least one reference and response to another classmate’s posting.
B	Thoughtful and reflective comments that encourage others to respond but that are more general, and do not make specific references to the course content. One in-depth question posed to classmates. Makes one reference to another classmate’s posting.
C	Some appropriate and relevant comments, but lacking thoughtfulness or specificity, and/or including unclear or vague comments. Does not refer back to another post, and does not pose a question to the class.
D	Vague and unclear comments, does not encourage others to respond.
F	Inappropriate posting, and/ or response shows minimal effort (“I agree with what _____ says”).

**Activity Posts (35%):** There will be seven (7) such posts, which are always due by 11:59pm on the day they are listed. Each post is worth 5% of your overall grade. These posts involve you doing some work beyond the assigned readings and lectures. They typically involve watching a film and doing outside research about a certain topic. These activities are meant to get you thinking more like an archaeologist. Each of the seven Activity Posts are listed below—please refer to these for instructions as you work your way through the syllabus. The more completely and thoughtfully you do the assignment, the better your grade. Activity Posts will be graded similarly to the Discussion Posts. Prompts will be listed in the **Modules** folder on myCourses.

**Exams (20% each):** There will be two exams, each worth 20% of your grade. The exams will consist of True/False, Multiple Choice, and Matching questions. The exams will cover material from lecture, readings, and films. Each exam will have 50 questions. Students will have 60 minutes to take each exam within any of the 24 hours constituting the date the exam is scheduled (indicated on the course schedule below). Once you start the exam, you must finish it...so choose your hour wisely! **The exams are NOT cumulative. Exam 1 will cover material from 12/27–1/5, and Exam 2 will cover material from 1/7–1/18.** Review sheets will be posted in the **Modules** folder on myCourses before each exam.

**The Policy for Missed Exams:** Students must notify the professor **IN ADVANCE** of any circumstances that prevent the taking of a scheduled exam. Notifications after the exam preclude any make up. Makeup exams will be granted at the instructor's discretion and **only** to students who can present valid excuses (doctors' notes, death notices) for missing scheduled exams.

#### COURSE POLICIES

**\*\*\*Expectations!!** *This is an accelerated course, meaning that instead of 15 weeks to learn the material, we have only 3 weeks (24 days). It is important that you understand that just because this is an online course, it will not be easier than a regular course. In fact, it may be MORE (!) difficult. The expected workload for the course is 20 hours per week, or at least 3-4 hours per day\*\*\**

**Late Assignments:** late assignments will only be accepted if you have a valid excuse, that is, a doctor's note or proof of a family emergency (see next). Everyone gets one "**Get Out of Jail Free**" pass, which is a no-questions asked chance to submit a late assignment for full points. This pass cannot be used after the semester has concluded (post 1/19), nor can it be used for the Exams.

**Extra Credit Opportunities:** I do not offer extra credit. Please use your "Get Out of Jail Free" pass wisely.

#### UNH Policies, Procedures, and Helpful Resources for Students:

- **ADA Accommodations:** According to the Americans with Disabilities Act (as amended, 2008), each student with a disability has the right to request services from UNH to accommodate his/her disability. If you are a student with a documented disability or believe you may have a disability that requires accommodations, please contact Student Accessibility Services (SAS) at **201 Smith Hall, 603-862-2607/ 7-1-1 (Relay NH)** or email [sas.office@unh.edu](mailto:sas.office@unh.edu). Inform your instructor of your SAS documented disability as soon as possible to ensure timely implementation of appropriate accommodations.
- **Mental Health and Wellness (Durham):** Your academic success is very important. If, during the semester, you find emotional or mental health issues are affecting that success, please contact the University's [Psychological and Counseling Services](#) (PACS) (**3<sup>rd</sup> floor, Smith Hall; 603 862-2090/TTY: 7-1-1**) which provides counseling appointments and other mental health services.

Additional resources on the **Durham** campus you may find helpful should you encounter difficult challenges are: (for other campuses, see [this page](#))

- **Center for Academic Resources (CFAR):** Provides services and resources to support undergraduate students in their pursuit of academic success. (<https://www.unh.edu/cfar>.)
- **Sexual Harassment and Rape Prevention Program (SHARPP):** Provides free and confidential advocacy and direct services to survivors. (<https://www.unh.edu/sharpp>.)
- **Student Life and Dean of Students Office:** The Student Life and Dean of Students Office is located in Thompson Hall, Room 118, 603-862-2053. We hope you have a successful semester.

**University Academic Dishonesty Policy:** Cheating, plagiarism, or any form of academic dishonesty on tests or written assignments will not be tolerated. Violators will fail the given assignment caught cheating on, no exceptions, and risk failure of the course and, in every case, may be subject to full disciplinary action by the University. Please make yourself aware of UNH's [Academic Honesty Policy](#). If you are unsure as to what behavior constitutes plagiarism, please click here: [Plagiarism Tutorial](#).

**Course Calendar**

<b>Unit/Dates</b>	<b>Topic</b>	<b>To Do</b>
Unit 1 12/27– 12/29	<i>Introduction to the course Principles of Archaeology</i>	<b>Read:</b> Price Ch. 1. <b>Watch:</b> Lecture Video 1. <b>Discussion Post 1:</b> by Thursday, 12/28 at <b>11:59pm.</b> <b>Activity Post 1:</b> by Friday, 12/29 at <b>11:59pm.</b>
Unit 2 12/30–1/3	<i>The First Humans The Hunters</i>	<b>Read:</b> Price Chs. 2 and Ch. 3. <b>Watch:</b> Lecture Video 2 and 3. <b>Activity Post 2:</b> by Tuesday, 1/2 at <b>11:59pm.</b> <b>Discussion Post 2:</b> by Wednesday, 1/3 at <b>11:59pm.</b>
Unit 3 1/4–1/5	<i>The Origins of Agriculture</i>	<b>Read:</b> Price Ch. 4. <b>Watch:</b> Lecture Video 4. <b>Activity Post 3:</b> by Thursday, 1/4 at <b>11:59pm.</b> <b>Discussion Post 3:</b> by Friday, 1/5 at <b>11:59pm.</b>
1/6	<b>EXAM 1</b>	Exam 1 will become available at 12:00am and will stay open until 11:59pm on Saturday, 1/6/18. You must complete it in one, 60-minute sitting.
Unit 4 1/7–1/10	<i>Prehistoric Europe States and Empires in Asia and Africa</i>	<b>Read:</b> Price Chs. 9 and 8. <b>Watch:</b> Lecture Video 5 and 6. <b>Activity Post 4:</b> by Monday, 1/8 at <b>11:59pm.</b> <b>Discussion Post 4:</b> by Wednesday, 1/10 at <b>11:59pm.</b>
Unit 5 1/11–1/14	<i>Native North Americans Ancient Mesoamerica</i>	<b>Read:</b> Price Chs. 5 and 6. <b>Watch:</b> Lecture Video 7 and 8. <b>Discussion Post 5:</b> by Thursday, 1/11 at <b>11:59pm.</b> <b>Activity Post 5:</b> by Friday, 1/12 at <b>11:59pm.</b> <b>Activity Post 6:</b> by Sunday, 1/14 at <b>11:59pm.</b>
Unit 6 1/15–1/19	<i>South America: The Inca and Their Predecessors The Past as Present and Future</i>	<b>Read:</b> Price Chs. 7 and 10. <b>Watch:</b> Lecture Video 9 and 10. <b>Activity Post 7:</b> by Tuesday, 1/16 at <b>11:59pm.</b> <b>Discussion Post 6:</b> by Wednesday, 1/17 at <b>11:59pm.</b> <b>Discussion Post 7:</b> by Thursday, 1/18 at <b>11:59pm.</b>
1/19	<b>EXAM 2</b>	Exam 2 will become available at 12:00am and will stay open until 11:59pm on Friday, 1/19/18. You must complete it in one, 60-minute sitting.

### Some Helpful Tips

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So you want a good grade in this course, right? I'll let you in on the three most important ways to achieve this goal:

1. Do **ALL** of the readings, activities, and discussion posts.
2. Turn in the readings, activities, and discussion posts **ON TIME!**
3. **KEEP UP** with the schedule!

Sounds easy, right? Ideally it should be. However, remember that this is an accelerated course and that we have a lot of material to get through. I would recommend trying to get as many of your weekly assignments done ahead of time as possible.

Another important suggestion:

**Figure out WHEN you will put in your time for the course and stick to your work schedule.**

You should plan to spend between **20 hours a week** on this course for success. Maybe you want to break that time down into four, five-hour chunks that you complete on Wednesday and Friday. Or perhaps you like to bite off little chunks at a time (like me) and so you spend two hours a day reading. **I would NOT recommend holding a full-time job while taking this course!**

My best advice is to look at all of the tasks you have during the five weeks of this course (work, school, exercise, family obligations, etc.). Then figure out when and where you can get your schoolwork done. **Make yourself a schedule and stick to it!!!**