

RMP 490: Recreation and Tourism in Society

Department of Recreation Management & Policy
University of New Hampshire

Course Syllabus – Fall 2021

Day/Time:	T/Th @ 11:10am-12:30pm	Location:	HS 205
Professor:	Sean McLaughlin, Lecturer	Phone:	(603) 862-2749
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Office hours:	Tue 2-3pm; Wed 12-4pm; Thu 1-3pm; and by appointment or chance		

COURSE DESCRIPTION

This course provides an overview of the historical and philosophical framework for the comparison of concepts, theories, and the inter-relationships between factors (social, economic, political, psychological) that influence our recreation experiences. Recreation is both *individual* and *social*. Individuals choose different activities based upon certain motivations and preferences, and these experiences often mean different things to different people. Recreation also takes place within a specific social context and can have significant group or social attributes and implications. We will explore how recreation is reflected in arts, literature, history, philosophy, psychology, sociology, economics, and anthropology, and will be introduced to different recreation delivery systems, as well as a variety of relevant professional associations. An underlying theme throughout this class will be the synergetic relationship between tourism, one of the biggest industries in the world, and the recreation and leisure industry.

COURSE OBJECTIVES

At the completion of this course, students should understand:

- The conceptual foundations and definitions of play, recreation, leisure, and tourism.
- The psychological, sociological, and physiological significance of recreation.
- The historical and cultural perspectives of recreation and tourism.
- Technological, economic, political, and cultural influences of recreation and tourism in contemporary society.
- The significance of recreation and tourism throughout the life cycle relative to attitudes, values, behaviors, and resource use.
- The interrelationship between recreation behavior and the natural environment.
- Methodological issues of social science inquiry, including research approaches, data collection techniques, and theory development and testing.
- The role of recreation and leisure service delivery systems on society and individuals.
- Opportunities for careers in the recreation, travel, and tourism industries.

RECOMMENDED COURSE TEXT BOOK

Purchasing the following textbook is very helpful for success in this course:

Russell, R.V. (2017). *Pastimes: The context of contemporary leisure* (6th ed). Champaign, IL: Sagamore Publishing.

Additional required readings will be provided via our Canvas course web site.

ASSIGNMENTS/GRADED WORK

In-class activities **[70 points]** **On-going**

There will be 7 in-class activities throughout the semester to encourage individual and group exploration of various recreation and leisure topics. By being present, engaged, and completing what is asked, students can expect to earn full credit for these activities.

These activities cannot be made up if they are missed. (10 pts. each)

Exam 1 **[100 points]** **(see schedule)**

Exam 1 will include all material that is covered up to that point in the course. I will make it clear what digressions from the course schedule should be accounted for. Exam 1 will be multiple-choice, true/false and matching.

Exam 2 **[100 points]** **TBD**

Exam 2 will be cumulative. I will make it clear what digressions from the course schedule should be accounted for. Exam 2 will be multiple-choice, true/false and matching.

Recreation Industry Analysis **[100 points]** **(see schedule)**

- **50 - Rich media project**
- **50 - Industry analysis paper**

The Recreation Industry Analysis project is intended to help students explore various providers of recreation and tourism services by conducting a case study of an actual recreation/tourism services agency or organization and identifying some of the key issues facing recreation service providers. **Both a written paper and a “rich media” project, worth as much as 50 points each, are required.** Details will be discussed in class and will be provided on Canvas.

Assignments **[50 points]** **(see schedule)**

Students are asked to complete two (2) assignments outside of class time. Each assignment must be submitted via our Canvas web site. Assignments include the Recreation Resume (10 pts) and the Time Diary Analysis (20 pts.):

- Details for each assignment will be discussed during class time and can also be found under the “Assignments” Module on our course web site.
- Assignments must be submitted in a timely manner. Late entries will not be accepted.

Summary of Grading:

In-class activities.....	70 points
Assignments.....	30 points
Exam 1	100 points
Exam 2	100 points
Recreation Industry Analysis.....	<u>100 points</u>
Total	400 points

UNH default grading scale:

Letter Grade	Percentage Points (%)	Total Points
A	94-100	376-400
A-	90-93.9	360-375
B+	87-89.9	348-359
B	84-86.9	336-347
B-	80-83.9	320-335
C+	77-79.9	308-319
C	74-76.9	296-307
C-	70-73.9	280-295
D+	67-69.9	268-279
D	64-66.9	256-267
D-	60-63.9	240-255
F	Less than 60	Below 240

COURSE POLICIES AND PROCEDURES

Attendance

Students are expected to attend, participate, and be on-time for every class. Repeated tardiness will impact a student's overall grade in this course. Absences related to an extended illness/or related concern must be documented with a physician's note within one week of the absence.

Participation

Participation involves taking an active role in multiple aspects of the class. Some considerations are:

- coming to class with the required readings, films, and guided questions completed
- sharing your thoughts and questions with the class via in-class discussion
- making thoughtful contributions that advance the conversation
- showing interest in and respect for others' views
- participating actively in small groups

Late Work

All assignments must be received by their due date. You are free to hand in assignments *before* they are due when appropriate, however. **Late work will not be accepted.**

Graded Work

Graded assignments will be posted as quickly as possible. Students have ten days after grades are posted to address any issues or questions regarding their grade(s). After ten days grades will not be re-visited.

Readings

To facilitate a dynamic and discussion-based online class environment, students are expected to complete assigned readings in a timely manner. Be prepared to discuss and reflect upon difficult questions about the readings, and to share your opinion on the topic.

Online Classroom Climate

This class is intended to test higher-level cognitive abilities. Students are expected to think, question and debate information presented. I will do my best to create an environment in which expressions of uncertainty, conjecture and alternative and competing views can be freely shared. I expect the same of you regarding your peers.

Writing and Grammar

The ability to write well is an indispensable and powerful attribute. Beyond this, good writing skills are imperative in nearly every profession. Consequently, written work is expected to be concise, organized and with minimal errors (don't rely on spell check).

Writing Assistance & Resources on Campus

I strongly encourage you to obtain writing/academic assistance from the following UNH campus resources:

Connors Writing Center: Located in Room 329 Dimond Library. <http://www.unh.edu/writing/cwc/>
 Feel free to call or stop by for further information about the Writing Center and their services.
 Phone: (603) 862-3272 or email at: writing.center@unh.edu.
 Hours: Monday–Thursday: 10 am to 6 pm Friday: 10 am to 2 pm
 Evening Hours: Mondays and Wednesdays: 6 pm to 8 pm Sunday: 5 pm to 8 pm

If you cannot visit the Writing Center in person, they also offer an Online Writing Lab (OWL) where you can access resources and receive online writing support on your paper similar to what you would receive face-to-face. The link to OWL is here: <https://www.unh.edu/writing/online-writing-lab>

Center for Academic Resources (CFAR): Located in Smith Hall, Room 201
 website: <http://www.unh.edu/cfar>
 (603) 862-3698 or via email: cfar.sss@unh.edu
 Hours: Monday-Friday 8:00-4:30pm
 Drop-in hours: Monday through Thursday, 11:00--3:00 p.m.

The mission of the Center for Academic Resources is to assist undergraduate students in achieving their academic potential and in maximizing their educational experience at UNH. You will find a variety of services and resources to support your academic success. Many resources are available here: <https://www.unh.edu/cfar/academic-coaching>

Educational counselors are also available for walk-in consultation to help students address academic challenges, reach goals, and find the right support resources on campus:
<https://www.unh.edu/cfar/meet-academic-counselor>

Students with Disabilities

According to the Americans with Disabilities Act (as amended, 2008), each student with a disability has the right to request services from UNH to accommodate his/her disability. If you are a student with a documented disability or believe you may have a disability that requires accommodations, please contact Student Accessibility Services (SAS) at **201 Smith Hall**. Accommodation letters are created by SAS with the student. Please follow-up with your instructor as soon as possible to ensure timely

implementation of the identified accommodations in the letter. Faculty have an obligation to respond once they receive official notice of accommodations from SAS, but are under no obligation to provide retroactive accommodations. For more information refer to www.unh.edu/studentaccessibility or contact SAS at 603.862.2607, 711 (Relay NH) or sas.office@unh.edu.

Emotional and/or mental health distress

Your academic success in this course is very important to me. If, during the semester, you find emotional or mental health issues are affecting that success, please contact Psychological and Counseling Services (PACS) at <http://www.unh.edu/pacs/>. They are located on the 3rd floor of Smith Hall; 603 862-2090/TTY: 7-1-1. They provide counseling appointments/other mental health services.

Please note: If you choose to share your personal concerns with me, you should be aware that **I am a mandatory reporter**, and must report any cases of harassment and/or abuse to the appropriate authorities. The Counseling Center does not share this same obligation and confidentiality can be found there.

Religious Practices

In accordance with university policies, I will reasonably accommodate a student's religious observances and practices due to national origin. If you will miss class because of a feast day or religious holiday, please inform me **early in the semester** and I will permit you to make up the work at the next class meeting. If an assignment is due, it is your responsibility to make sure the assignment is turned in on the due date or in advance of the due date.

Athletics and Other University-Sponsored Activities

Those students who are involved in intercollegiate athletics or other university-sponsored activities should notify me early in the semester regarding classes that will be missed due to officially sponsored UNH functions. It is your responsibility to provide me with a written schedule of classes that will be missed (signed by the coach or athletic department's educational program coordinator, or another faculty advisor). If an assignment is due, it is your responsibility to make sure the assignment is turned in on the due date or in advance of the due date.

Electronics in the Classroom

The following is the current university policy with regard to the use of electronics in the classroom. Please see me with any questions regarding this policy.

In accordance with UNH policy, students may not use cell phones, PDAs, pager, digital music players (like ipods), laptops and other electronic devices during class (unless being used for approved classroom activities). The use of electronic devices during class for non-class activities is disruptive to students and faculty and reduces the quality of the learning experience.

If you need to leave a cell phone on for an emergency situation, you should inform me at the beginning of the class session as well as keep the phone on in a silent mode, so as not to disrupt the class. If you must be available for emergencies, please sit near the door so you can make a quick and non-disruptive exit.

Ethics and Academic Honesty

Students are expected to abide by UNH policies on academic honesty and integrity as noted in the UNH Student's Rights, Rules and Responsibilities Handbook: <https://www.unh.edu/student-life/handbook>.

Any act violating this policy will place you in jeopardy of disciplinary action, up to and including suspension and/or dismissal from the university. Included among violations of academic honesty are: cheating on in-class exams, unauthorized collaboration on assignments outside of class, plagiarism, misrepresentation, violations of academic policy, and violation of computer code of ethics. Procedures for handling cases of violations will be followed as outlined in the UNH Student Rights, Rules and Responsibilities Procedures for dealing with Academic Misconduct. If you have questions about this policy, or what constitutes violations of academic honesty, please ask me.

Confidentiality and Mandatory Reporting

The University of New Hampshire and its faculty are committed to assuring a safe and productive educational environment for all students and for the university. To this end, the university requires faculty members to report to the university's Title IX Coordinator (Donna Marie Sorrentino, dms@unh.edu, 603-862-2930/1527 TTY) any incidents of sexual violence and harassment shared by students. If you wish to speak to a confidential support service provider who does not have this reporting responsibility because their discussions with clients are subject to legal privilege, you can find a list of resources here: <http://www.unh.edu/affirmativeaction/offices-resources-support>. For more information about what happens when you report, how the university considers your requests for confidentiality once a report is made to the Title IX Coordinator, your rights and report options at UNH (including anonymous report options) please visit: <https://www.unh.edu/affirmativeaction>

Continuity of Instruction in the Event of Catastrophe

During a catastrophic event, to the extent possible, this course will continue through the following mechanisms:

- Students should register for the UNH Alert System and follow all additional university-wide emergency instruction (<http://www.unh.edu/unhedutop/emergency-and-storm-information>)
- Class will be offered via Canvas as feasible or another similar web-based-instruction format and will be accessible via Canvas.
- All lecture notes will be made accessible on the class Canvas site.
- Tests will be made electronic and can be taken off campus.
- If class is unable to meet, assignments should be submitted electronically. Otherwise, they are to be turned in at the beginning of the class on the due date.

Communication

Please feel free to contact me via phone or email, and I am always available during my office hours. I encourage transparent communication, so if you have a thought, issue or idea I want to hear it.